



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Friendship Village School

SAU: RSU 40/MSAD 40

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	75	57	70	13	63	6	19	16	0	0
	2011-2012	15	15	100	80	61	72	7	73	7	13	15	0	0
Female	2010-2011	6	6	100		61	74							
	2011-2012	7	7	100		59	77							
Male	2010-2011	10	10	100	70	53	66	10	60	10	20			
	2011-2012	8	8	100		62	68							
Caucasian/White	2010-2011	16	16	100	75	57	71	13	63	6	19			
	2011-2012	14	14	100	86	62	73	7	79	7	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	10	10	100	70	49	58	10	60	10	20			
	2011-2012	9	9	100		56	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0			22	34							
	2011-2012	2	2	100		25	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	77	52	67	38	38	15	8	13	0	0
	2011-2012	20	20	100	80	68	71	15	65	5	15	20	0	0
Female	2010-2011	9	9	100		62	72							
	2011-2012	6	6	100		70	75							
Male	2010-2011	4	4	100		43	63							
	2011-2012	14	14	100	79	65	67	7	71	7	14			
Caucasian/White	2010-2011	13	13	100	77	53	68	38	38	15	8			
	2011-2012	19	19	100	79	67	72	11	68	5	16			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	8	8	100		44	56							
	2011-2012	12	12	100	67	60	60	17	50	8	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		18	29							
	2011-2012	2	2	100		34	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	46	61	70	<1	46	38	15	13	0	0
	2011-2012	14	14	100	64	57	68	36	29	36	<1	14	0	0
Female	2010-2011	6	6	100		68	75							
	2011-2012	10	10	100	60	66	74	50	10	40	<1			
Male	2010-2011	7	7	100		53	66							
	2011-2012	4	4	100		49	63							
Caucasian/White	2010-2011	13	13	100	46	60	71	<1	46	38	15			
	2011-2012	14	14	100	64	57	69	36	29	36	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100		55	60							
	2011-2012	10	10	100	50	45	57	20	30	50	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		9	34							
	2011-2012	3	3	100		23	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	11	11	100	91	58	72	27	64	9	<1	11	0	0
	2011-2012	12	12	100	67	63	72	<1	67	33	<1	12	0	0
Female	2010-2011	3	3	100		60	76							
	2011-2012	6	6	100		73	78							
Male	2010-2011	8	8	100		57	68							
	2011-2012	6	6	100		52	67							
Caucasian/White	2010-2011	11	11	100	91	59	73	27	64	9	<1			
	2011-2012	12	12	100	67	62	73	<1	67	33	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	5	5	100		52	60							
	2011-2012	4	4	100		56	61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		16	33							
	2011-2012	3	3	100		14	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	75	57	61	38	38	19	6	16	0
	2011-2012	15	15	100	67	52	64	20	47	13	20	15	0
Female	2010-2011	6	6	100		57	59						
	2011-2012	7	7	100		44	63						
Male	2010-2011	10	10	100	80	57	64	20	60	10	10		
	2011-2012	8	8	100		59	65						
Caucasian/White	2010-2011	16	16	100	75	57	63	38	38	19	6		
	2011-2012	14	14	100	71	53	65	21	50	14	14		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	10	10	100	70	48	49	30	40	30	<1		
	2011-2012	9	9	100		46	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0			19	35						
	2011-2012	2	2	100		25	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	77	53	60	38	38	15	8	13	0
	2011-2012	20	20	100	75	60	66	25	50	15	10	20	0
Female	2010-2011	9	9	100		58	60						
	2011-2012	6	6	100		61	65						
Male	2010-2011	4	4	100		49	61						
	2011-2012	14	14	100	71	60	67	7	64	21	7		
Caucasian/White	2010-2011	13	13	100	77	54	61	38	38	15	8		
	2011-2012	19	19	100	74	60	67	26	47	16	11		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	8	100		45	48						
	2011-2012	12	12	100	58	55	54	17	42	25	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		36	31						
	2011-2012	2	2	100		34	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	77	53	61	15	62	23	<1	13	0
	2011-2012	14	14	100	86	59	64	43	43	7	7	14	0
Female	2010-2011	6	6	100		55	61						
	2011-2012	10	10	100	80	58	65	40	40	10	10		
Male	2010-2011	7	7	100		51	61						
	2011-2012	4	4	100		59	64						
Caucasian/White	2010-2011	13	13	100	77	54	62	15	62	23	<1		
	2011-2012	14	14	100	86	59	65	43	43	7	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100		47	47						
	2011-2012	10	10	100	80	54	51	20	60	10	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		16	30						
	2011-2012	3	3	100		40	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	11	11	100	82	63	64	64	18	18	<1	11	0
	2011-2012	12	12	100	92	55	64	25	67	8	<1	12	0
Female	2010-2011	3	3	100		53	63						
	2011-2012	6	6	100		60	64						
Male	2010-2011	8	8	100		69	64						
	2011-2012	6	6	100		50	64						
Caucasian/White	2010-2011	11	11	100	82	64	65	64	18	18	<1		
	2011-2012	12	12	100	92	55	66	25	67	8	<1		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	5	5	100		57	50						
	2011-2012	4	4	100		47	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		32	28						
	2011-2012	3	3	100		11	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100	83	59	64	<1	83	17	<1	12	0
	2011-2012	15	15	100	67	59	62	20	47	27	7	15	0
Female	2010-2011	6	6	100		59	64						
	2011-2012	11	11	100	64	56	61	18	45	27	9		
Male	2010-2011	6	6	100		60	65						
	2011-2012	4	4	100		62	63						
Caucasian/White	2010-2011	12	12	100	83	59	66	<1	83	17	<1		
	2011-2012	15	15	100	67	60	64	20	47	27	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	4	4	100		57	53						
	2011-2012	10	10	100	50	51	51	10	40	40	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		21	36						
	2011-2012	3	3	100		26	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	72	E: 62 M: 67	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	83	E: 58 M: 61	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	72	E: 62 M: 67	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	83	E: 58 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 98	E: 99 M: 99	62	E: 53 M: 61	E: 60 M: 62	*	E: 99 M: 98	E: 99 M: 99	74	E: 52 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	*	E: 27 M: 22	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	*	E: 32 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	2	3	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.